



Canadore Research Centre Annual Report 2025-2026

Applied Research. Meaningful Partnerships. Real-World Impact.



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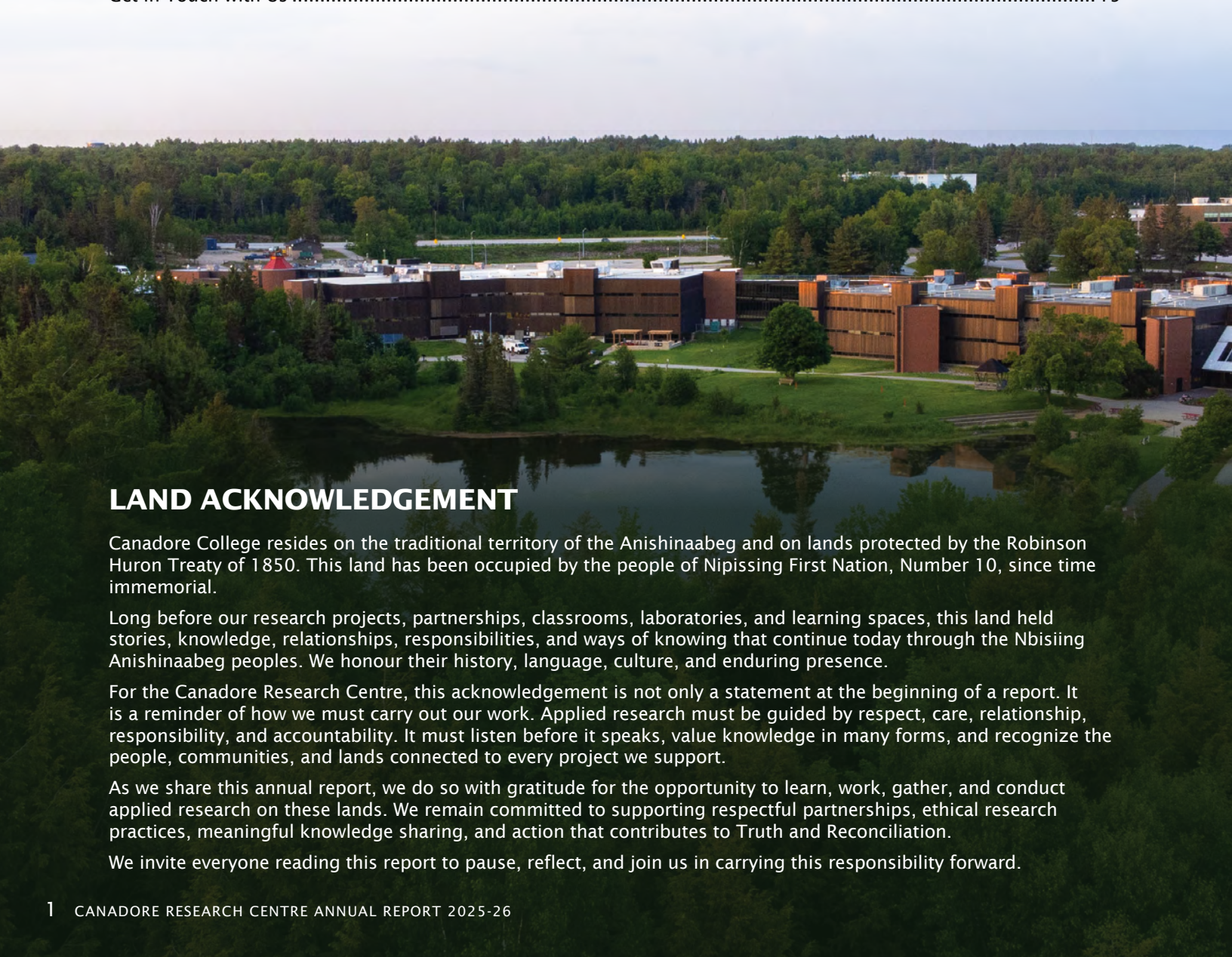
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LAND ACKNOWLEDGEMENT

Canadore College resides on the traditional territory of the Anishinaabeg and on lands protected by the Robinson Huron Treaty of 1850. This land has been occupied by the people of Nipissing First Nation, Number 10, since time immemorial.

Long before our research projects, partnerships, classrooms, laboratories, and learning spaces, this land held stories, knowledge, relationships, responsibilities, and ways of knowing that continue today through the Nbisiing Anishinaabeg peoples. We honour their history, language, culture, and enduring presence.

For the Canadore Research Centre, this acknowledgement is not only a statement at the beginning of a report. It is a reminder of how we must carry out our work. Applied research must be guided by respect, care, relationship, responsibility, and accountability. It must listen before it speaks, value knowledge in many forms, and recognize the people, communities, and lands connected to every project we support.

As we share this annual report, we do so with gratitude for the opportunity to learn, work, gather, and conduct applied research on these lands. We remain committed to supporting respectful partnerships, ethical research practices, meaningful knowledge sharing, and action that contributes to Truth and Reconciliation.

We invite everyone reading this report to pause, reflect, and join us in carrying this responsibility forward.

MESSAGE FROM THE VICE PRESIDENT, ACADEMIC



It is my pleasure to introduce the 2025 to 2026 Canadore Research Centre Annual Report, a public reflection of the ideas, partnerships, and applied research activity that continue to shape innovation across Canadore College.

Applied research begins with curiosity, but its value is found in action. It starts when a question is asked, a challenge is identified, or a partner brings forward a real-world need. At Canadore, these questions become opportunities for students, faculty, staff, and partners to work together, test ideas, build knowledge, and create practical solutions.

The Canadore Research Centre plays an important role in advancing this work. Through applied research, students gain hands-on experience that strengthens their confidence, critical thinking, creativity, and problem-solving skills. Faculty and staff bring their expertise into projects that connect learning with practice, while partners gain access to knowledge, talent, and support that help them respond to emerging needs.

Over the past year, the Research Centre has continued to support a growing culture of research at Canadore. This work reflects the College's commitment to innovation, collaboration, experiential learning, and community impact.

This report highlights the projects, partnerships, knowledge mobilization activities, and student contributions that made 2025 to 2026 a meaningful year for applied research at Canadore. Each project represents people working together with purpose, sharing knowledge, and contributing to solutions that matter.

As we look ahead, we remain committed to strengthening applied research across the College, expanding opportunities for students, supporting faculty and staff researchers, and building partnerships that respond to the needs of our communities and industries.

I invite you to explore this report and celebrate the accomplishments of our students, researchers, faculty, staff, and partners. Together, we are advancing applied research that is practical, collaborative, and rooted in real-world impact.

Sincerely,

Dr. Ahmed Obaide

Vice President, Academic



ABOUT THE CANADORE RESEARCH CENTRE

The Canadore Research Centre began its renewed journey in mid-2022 with a clear purpose: to strengthen applied research at Canadore College and support projects that respond to real-world needs.

Since then, the Research Centre has grown into a College-wide support system for applied research, student learning, innovation, and partnership development. It works with students, faculty, staff, community organizations, industry partners, and internal college teams to help move ideas from early conversations into meaningful research activity.

These numbers reflect more than project activity. They represent students gaining hands-on experience, faculty and staff applying their expertise to real-world questions, partners exploring practical solutions, and Canadore strengthening its role in applied research and innovation.

At Canadore College, applied research begins with practical questions. A partner may bring forward a challenge. A faculty member may see an opportunity to explore a new idea. A student may want to learn by doing. A community organization or internal college team may need evidence, evaluation, or support to move forward.

As Canadore College’s applied research centre, we help connect knowledge, technology, people, and ideas to address practical needs. Our work supports the full research journey, including early idea development, project planning, partnership support, funding guidance, ethics and institutional approval, research data management, student engagement, knowledge mobilization, and impact sharing.

The Research Centre is not only a place where projects are managed. It is where possibilities are shaped, collaborations are strengthened, and research is supported with care, purpose, and accountability.

Through this work, the Canadore Research Centre helps strengthen Canadore’s role as a practical, innovative, community-connected college focused on student success and real-world impact.



Since mid-2022, the Canadore Research Centre has:

Supported
33
applied research
initiatives

Secured more than
\$1.43m
in external research
funding

Secured more than
\$118,677
in partner cash
contributions

Worked with
38
faculty and staff
researchers

45 Students engaged through
Student Research Assistant,
placement and practicum roles

Collaborated with
35
partners

Involved more than
1500
research participants

Supported more than
75
knowledge mobilization
activities

Engaged more than
150
volunteers through applied
research and community-
based activities

APPLIED RESEARCH AT CANADORE

Applied research at Canadore is focused on practical questions and real-world needs.

It is collaborative and connected to the needs of people, communities, and industry. It helps partners explore new ideas, test solutions, improve practices, evaluate programs, and respond to emerging challenges.

Applied research also creates meaningful learning opportunities for students. Students contribute to real projects, work with partners, and build skills that support their future careers. They gain experience in problem solving, communication, teamwork, critical thinking, research methods, data analysis, technical work, and knowledge sharing.

Applied research at Canadore may include:

- Health, wellness, nursing, and community care research
- Social innovation and community-based research
- Indigenous, community-informed, and relationship-based research
- Program evaluation and evidence-informed decision support
- Biotechnology, genomics, and applied science research
- Environmental and sustainability research
- Product development and prototyping
- Advanced manufacturing and technical testing
- Aviation, technology, and industry-focused research
- Digital media, storytelling, and creative technologies
- Student-led and faculty-supported research activity

What makes applied research at Canadore meaningful is its connection to action. Research is not only about creating knowledge. It is about using knowledge in ways that support people, strengthen communities, and help partners move forward.



APPLIED RESEARCH AT CANADORE BY THE NUMBERS

● 2025-2026 ● Overall Since Mid-2022

Applied Research Initiatives

2025-26
18

SINCE MID-2022
33

18 applied research projects were supported in 2025-26 across the Research Centre's portfolios, with **33 applied research initiatives** supported since mid-2022.

External Funding

2025-26
\$505,492

SINCE MID-2022
\$1.43M+

More than \$505,000 in external research funding supported applied research activities in 2025-26, with more than **\$1.43 million** in confirmed external research funding since mid-2022.

Partner Cash Contributions

2025-26
\$91,317

SINCE MID-2022
\$118,677

More than **\$91,000** in confirmed partner cash contributions supported applied research in 2025-26, with **\$118,677** in confirmed partner cash contributions since mid-2022.

Faculty and Staff Researchers

SINCE MID-2022
38

21 faculty researchers and **19 research staff** or research support contributors.

Students Involved

2025-26
18

SINCE MID-2022
45

18 unique students contributed through Student Research Assistant, research, placement, or practicum roles in 2025-26, with **45 students** involved since mid-2022.

Partners

2025-26
24

SINCE MID-2022
35

The Research Centre worked with **community, industry, academic, health, social service, municipal**, and other partners across its applied research portfolios.

Research Participants

2025-26
1,100+

SINCE MID-2022
1,500+

More than **1,100 participants** contributed to applied research in 2025-26, with more than **1,500 participants engaged** since mid-2022.

Knowledge Mobilization Activities

2025-26
30

SINCE MID-2022
75+

30 knowledge mobilization activities were completed in 2025-26, including reports, journal publications, posters, events, professional development activities, and other research outputs. More than **75 activities** have been completed since mid-2022.

Volunteers

2025-26
15

SINCE MID-2022
150+

15 volunteers contributed to applied research and community-based activities in 2025-26, with more than **150 volunteers engaged** since mid-2022.

RESPONSIBLE RESEARCH AT CANADORE

Responsible research at Canadore is not a separate step at the end of a project. It is part of how applied research is planned, approved, carried out, shared, and used.

The Canadore Research Centre supports researchers, students, faculty, staff, and partners in building projects that are practical, ethical, respectful, and ready to move forward. This includes helping project teams understand what approvals may be needed, how participants and communities should be protected, how data should be managed, and how findings can be shared clearly and responsibly.



Research Ethics and Institutional Approval

Many applied research projects involve people. This may include students, faculty, staff, partners, clients, patients, community members, or members of the public. When people are involved, research must be planned with care.

The Canadore Research Centre supports researchers in understanding ethics and institutional approval requirements before a project begins. This is especially important when a project involves Canadore students, faculty, or staff, or when research is being conducted with external partners and communities.

This support may include helping researchers think through:

- Informed consent
- Privacy and confidentiality
- Participant recruitment
- Participant experience
- Possible risks and benefits
- Data collection methods
- The intended use of findings

Research ethics is not only about completing a form. It is about protecting people, respecting their time and experience, and ensuring that research is carried out transparently and responsibly.





Research Data Management

Every research project creates or uses information. That information must be handled carefully.

At Canadore, research data management helps project teams plan how information will be collected, organized, stored, protected, analyzed, shared, and preserved. This planning is important before a project begins, not only after data have already been collected.

The Research Centre supports good data practices by encouraging project teams to consider:

- What data will be collected
- Who will have access to the data
- Where the data will be stored
- How files will be named and organized
- How privacy and confidentiality will be protected
- Whether data can or should be shared
- How long data should be retained
- What funder or institutional requirements may apply

Strong research data management helps protect participants, support research quality, meet funder expectations, and make research findings more reliable and useful.



Equity, Diversity, and Inclusion in Research

Applied research is stronger when it includes different perspectives and pays attention to the people and communities connected to the work.

At Canadore, equity, diversity, and inclusion in research means considering who is included, whose voices are represented, what barriers may exist, and how research can be designed and shared in ways that are respectful and accessible.

This may include considering language, culture, disability, geography, lived experience, community context, student access, and partner needs.

For the Canadore Research Centre, equity, diversity, and inclusion are not only values. They are part of how projects are shaped so that research is more relevant, respectful, and useful.



Indigenous Research

Research involving Indigenous Peoples, communities, knowledge, stories, data, cultural practices, or lands must be approached with respect, relationship, responsibility, and care.

The Research Centre, in collaboration with Canadore's First Peoples' Centre, supports researchers in approaching Indigenous research thoughtfully and responsibly. This includes encouraging early conversations, respectful relationship building, and guidance from appropriate Indigenous partners, communities, and college supports.

Indigenous research cannot be treated as a standard project category. It must be grounded in trust, reciprocity, listening, and accountability.

Through this work, the Canadore Research Centre supports a research culture that values ethical practice, community respect, responsible knowledge sharing, and meaningful action toward Truth and Reconciliation.



SOCIAL INNOVATION AT CANADORE

Social innovation research at Canadore is grounded in people, community, and practical change.

This portfolio brings together applied research projects that explore how communities can better support health, well-being, inclusion, learning, access, safety, belonging, and quality of life.

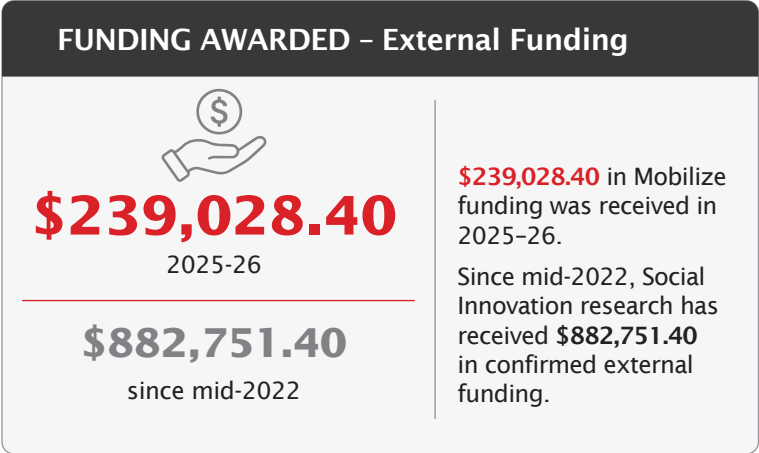
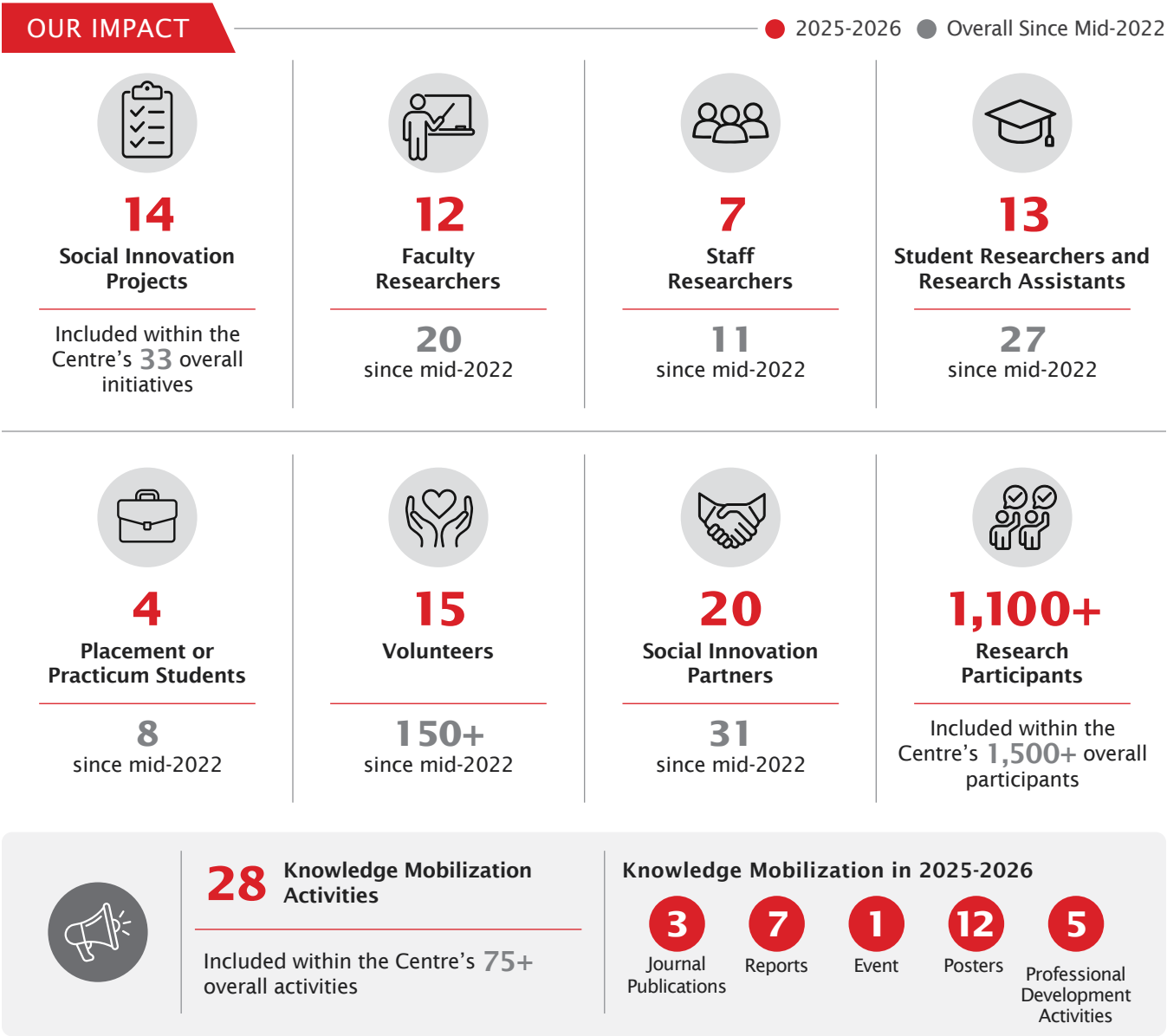
Through partnerships with community organizations, service providers, municipalities, health and social service agencies, and post-secondary institutions, Canadore researchers help turn complex social challenges into evidence-informed recommendations and practical next steps.

The Social Innovation portfolio includes work in areas such as:

- Youth and family wellbeing
- Newcomer attraction and retention
- Interprofessional education
- Older adult engagement
- Gender-based violence prevention
- Victim services
- Mobile health access
- Housing and homelessness
- Community program evaluation
- Inclusive service design
- Youth transportation
- Community belonging and participation

Across these projects, students work alongside faculty, staff, and partners to support literature reviews, surveys, interviews, focus groups, data analysis, reporting, presentations, and knowledge mobilization. These experiences help students build research skills while contributing to work that has direct value for communities and partners.

SOCIAL INNOVATION BY THE NUMBERS



SOCIAL INNOVATION PROJECTS

Project	Project Focus	Project Partners	Funder	Knowledge Mobilization
Developing an Evidence-Based Program for Children and Families with ADHD	Examined intervention models and evidence-informed supports for children, youth, adults, and families affected by ADHD.	Restful Parenting; Terra Nevrenca Inc.	NSERC	Published journal article: <i>Developing Evidence-Based Program Recommendations for Children and Youth Impacted by ADHD: A Systematic Review of the Literature.</i>
Applying a 4M Framework to Interprofessional Education: Connecting the Academy to Local, Global, and Indigenous Communities	Examined the implementation, sustainability, and future direction of interprofessional education in Canadian post-secondary institutions and professional placement settings.	McMaster University; University of Toronto; Cape Breton University; Brock University	SSHRC Insight Development Grant	One published journal article; two published public reports; and one journal manuscript in preparation. <i>Published reports:</i> <i>Interprofessional Education in Canadian Post-Secondary Institutions</i> and <i>IPE in Canada: Quantitative Findings from a Survey of Placement Supervisor Perspectives</i>
Patient Experience and Outcomes in a Paramedic-Led Mobile Health Clinic	Evaluated service use and patient experiences at a mobile clinic serving community members who faced barriers to accessing traditional healthcare services.	District of Nipissing Paramedic Services	NSERC	Report delivered to the partner
Newcomer Retention in North Bay	Examined newcomer experiences related to employment, housing, healthcare, transportation, social inclusion, settlement services, and long-term retention.	Nipissing University; North Bay and Area Local Immigration Partnership; City of North Bay	NSERC	Journal manuscript in preparation Public Report
Go Thrive Go's Digital Support Platform	Examined violence prevention, help-seeking, support needs, and digital resources for post-secondary students affected by gender-based violence.	Go Thrive Go	Ministry of Children, Community and Social Services through Ontario's Action Plan to End Gender-Based Violence	Journal manuscript in preparation
Challenges Faced by Youth and Parents During and After the COVID-19 Pandemic	Explored challenges experienced by youth and parents during and following the pandemic, including effects on well-being and access to services and supports.	EarlyON Child and Family Centre; Children's Aid Society of Nipissing and Parry Sound	NSERC	Two journal manuscripts in preparation

FUNDER ABBREVIATIONS

NSERC: Natural Sciences and Engineering Research Council of Canada

SSHRC: Social Sciences and Humanities Research Council of Canada

SOCIAL INNOVATION PROJECTS

Project	Project Focus	Project Partners	Funder	Knowledge Mobilization
Enhancing Access, Outreach, and Engagement for Older Adults in the Nipissing and Parry Sound Districts	Examined older adults' needs and communication preferences and identified strategies for improving access to health and community services.	North Bay Parry Sound District Health Unit; The Village at Canadore College	NSERC	Public report in progress
An Intergenerational Approach to Digital Technology and Robot Use Among Older Adults	Examined how intergenerational training, peer leadership, and social companion robots could strengthen digital confidence and social connection among older adults.	The Village at Canadore College	Government of Canada, New Horizons for Seniors Program	Journal manuscript in preparation
Compassion Fatigue, Burnout, and Moral Injury in Victim Services	Examined workplace stress, psychological well-being, compassion fatigue, moral injury, burnout, and turnover intentions among Victim Services professionals.	Victim Services Nipissing District	NSERC	Journal manuscript in preparation
Everybody's Story: Perceptions of Home in the Nipissing District	Explores how lived and living experience can be meaningfully included in housing governance and supportive housing decisions.	Nipissing University; University of Northern British Columbia; Nipissing District Social Services Administration Board; North Bay Parry Sound District Health Unit; True Self	North Bay Police Service	Planned
Strengthening Community Connections at 140 Elmwood	Evaluates programs and activities at 140 Elmwood and develops practical performance indicators for measuring effectiveness and community impact.	140 Elmwood Community Organization; Children's Aid Society of Nipissing and Parry Sound	NSERC	Public report in preparation
Pilot Transit Program for Youth in North Bay	Examines how fare-free public transit affects youth access to education, employment, healthcare, social services, and community opportunities.	City of North Bay	NSERC	Partner report in preparation
North Bay Welcoming Community Research Project	Examines North Bay's capacity to attract, welcome, integrate, and retain newcomers from the perspectives of organizations, employers, institutions, and service providers.	City of North Bay; North Bay and Area Local Immigration Partnership; Nipissing University	NSERC	Public report in preparation
Using Stakeholder Insights to Develop an Evidence-Based ADHD Intervention	Examines the experiences and support needs of youth with ADHD, caregivers, practitioners, school teachers, and post-secondary educators.	Restful Parenting; Terra Nevrencan Inc.	NSERC	Journal manuscript in preparation



HEALTH SCIENCES RESEARCH AT CANADORE

Health sciences research at Canadore brings together applied science, clinical learning, environmental inquiry, and health-focused innovation.

This portfolio reflects Canadore's applied research activity across genomics, biotechnology, environmental studies, nursing, dental hygiene, and the Scholarship of Teaching and Learning.

The work connects classroom learning, laboratory practice, field-based research, and partner-driven projects to support a stronger understanding of human health, environmental health, education, and community well-being.

Canadore's health sciences research is supported by specialized learning spaces and applied research expertise, including genetic sequencing technologies, biotechnology and genomics capacity, environmental research activity, clinical and dental learning environments, and faculty-led inquiry into teaching and learning.

Through this portfolio, students, faculty, staff, and partners work together on projects that may involve laboratory testing, genomic analysis, environmental sampling, clinical education, healthcare practice, dental hygiene learning, data analysis, program improvement, and knowledge mobilization.

HEALTH SCIENCES RESEARCH BY THE NUMBERS

● 2025-2026

4

Projects
Worked On

\$266,464

Funding
Awarded

\$14,867

Partner
Cash Contributions

6

Faculty
Researchers

6

Staff
Researchers

3

Student
Researchers

5

Partners

2

Knowledge Mobilization
Activities

1

Reports

1

Posters

HEALTH SCIENCES RESEARCH PROJECTS

Project	Project Focus	Project Partners	Funder
A Nurse Assignment Tool to Optimize the Scope of Practice of Registered Nurses and Registered Practical Nurses	Develops and evaluates a nursing assignment tool intended to support patient safety, nursing scope of practice, system efficiency, and nursing work-life satisfaction.	West Nipissing General Hospital	NSERC
Exploring the Use of Virtual Reality in Dental Hygiene Education	Develops a virtual reality simulation to prepare dental hygiene students to provide care for clients with mild cognitive impairment.	Cassellholme Long-Term Care; Northern Heights Community	Health Canada, Oral Health Access Fund
Genomic Investigation of Filamentous Bulking in Wastewater Treatment Systems	Uses metagenomic sequencing to identify microorganisms and genetic factors associated with filamentous bulking in wastewater treatment systems.	City of North Bay	NSERC
Using a Novel Biostimulant to Improve Crop Growth and Yield	Examines how a plant-based biostimulant affects gene activity, crop growth, drought tolerance, growth period, and yield in corn plants.	Ecolution Agriculture	Partner-funded



MOVING FORWARD: KEY PRIORITIES

As the Canadore Research Centre continues to grow, our priorities remain focused on applied research that is practical, responsible, collaborative, and connected to real-world impact.

Expanding Partnerships

We will continue building partnerships with community organizations, industry, health and social service providers, municipalities, Indigenous partners, academic collaborators, and internal college teams.

Growing Student Research Opportunities

Student involvement will remain central to applied research at Canadore. We will continue creating opportunities for students to contribute as Research Assistants, placement students, practicum students, volunteers, and project contributors.

Strengthening Research Portfolios

The Research Centre will continue developing focused portfolios, including Social Innovation and Health Sciences Research.

Supporting Faculty and Staff Researchers

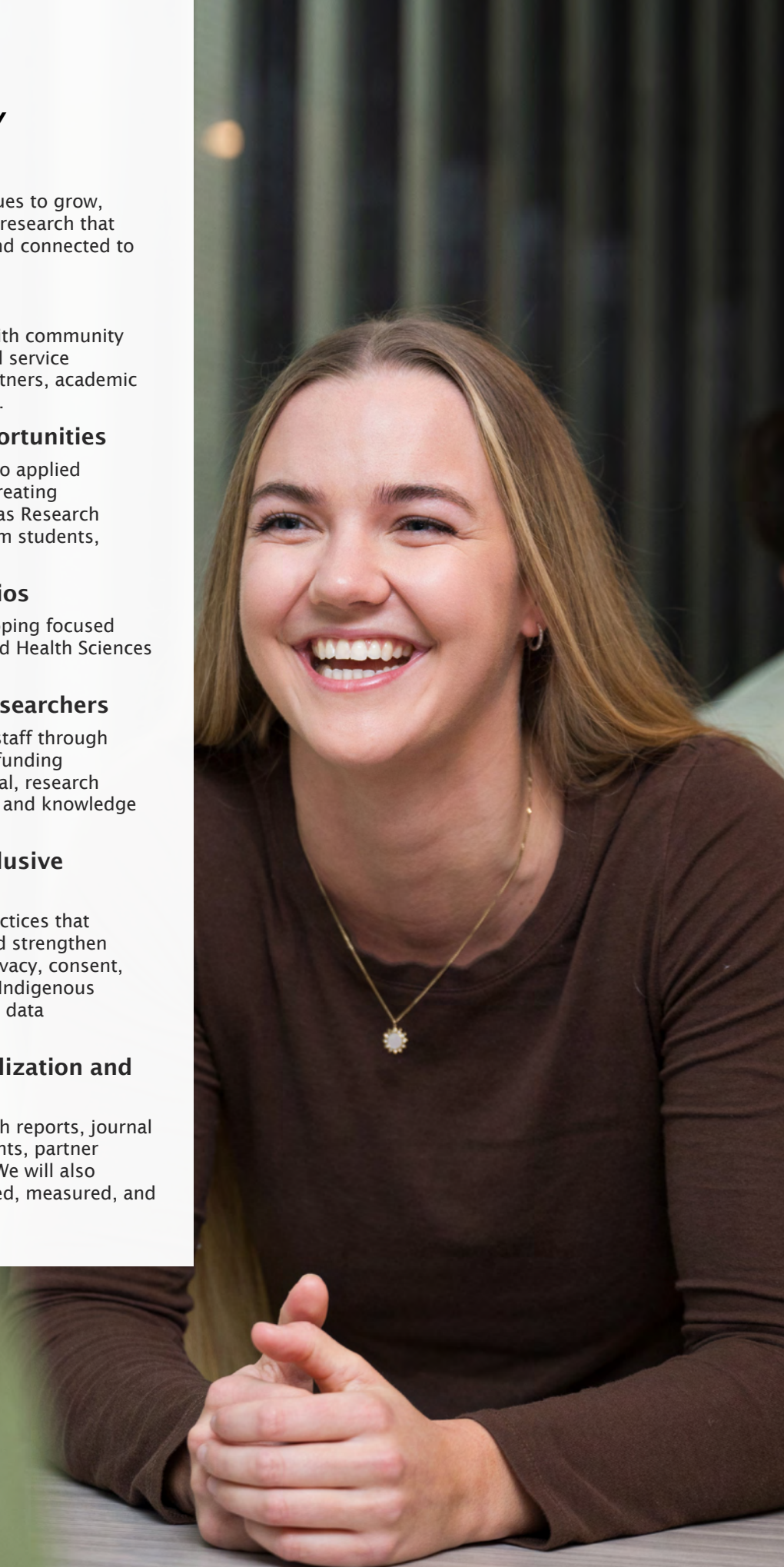
We will continue supporting faculty and staff through project development, proposal support, funding guidance, ethics and institutional approval, research data management, student engagement, and knowledge mobilization.

Advancing Responsible and Inclusive Research

We will continue supporting research practices that protect people, respect communities, and strengthen research quality. This includes ethics, privacy, consent, accessibility, equity, diversity, inclusion, Indigenous research considerations, and responsible data management.

Strengthening Knowledge Mobilization and Impact

We will continue sharing research through reports, journal publications, posters, presentations, events, partner briefings, and other accessible outputs. We will also strengthen how research impact is tracked, measured, and communicated.



OUR FUNDERS AND PARTNERS

Applied research at Canadore is made possible through strong relationships.

The Canadore Research Centre gratefully acknowledges the funders, partners, community organizations, industry collaborators, academic institutions, and internal college teams that supported applied research in 2025 to 2026.

Their support created opportunities for students, strengthened research capacity, responded to real-world challenges, and helped move ideas into action.

Our Funders

We thank the funders whose support helped advance applied research at Canadore:



Our Partners

Partners connected to Canadore Research Centre activity include:



- CTN First
- PMAD District Table and Nipissing and Parry Sound service providers
- Terra Nevrenca Inc.

Together, these funders and partners helped support applied research that is practical, collaborative, and rooted in real-world impact.

VOICES OF APPLIED RESEARCH

Applied research is strengthened by the people and organizations that work with us. These reflections highlight how Canadore Research Centre partnerships support community needs, student learning, faculty research, and practical impact.

COMMUNITY PARTNER REFLECTIONS

“

Collaborating with the Canadore Research Centre has been a highly positive and productive experience. The team brought strong research expertise, a deep understanding of social services, and a clear commitment to real-world impact. This project will help identify practical changes that improve resilience, strengthen organizational supports, and support the health and wellbeing of victim service professionals.

Kathleen Jodouin
Executive Director, Victim Services Nipissing District

“

Working with the Canadore Research Centre has been an incredibly positive experience. The team took the time to understand Elmwood Community Hub, our operating model, and the outcomes we wanted to measure. Their guidance helped us develop meaningful performance indicators and practical tools that fit our daily operations, allowing us to better demonstrate our impact and tell the story of our work with evidence.

Brogan Snider
Coordinator of Programming & Community Engagement,
The Children’s Aid Society of the District of Nipissing & Parry Sound

“

Our experience collaborating with the Canadore Research Centre has been positive. The research team was open to feedback, responsive to community input, and committed to working with newcomers to better understand their experiences in North Bay. This project will help local organizations, employers, institutions, and partners strengthen inclusion, belonging, and long-term newcomer retention.

Deborah Robertson
Executive Director, Northeastern
Ontario Multicultural Centre

Grace Garcia
Coordinator, North Bay Local
Immigration Partnership

ACADEMIC PARTNER REFLECTIONS

“

Partnering with the Canadore Research Centre on a three-year SSHRC-funded partnership development grant helped bring college experiences into national research on interprofessional education. The Centre was instrumental in supporting a multi-institutional project that has led to a published manuscript, a manuscript under review, two public reports, and several presentations.

Dr. Kelsey Harvey
Assistant Professor, Department of Experiential
Studies in Community and Sport, Cape Breton
University

“

Working with the Canadore Research Centre as part of a community-based research project has been energizing and enlightening. The team has been organized, supportive, and committed to helping our partners stay focused and on track. I deeply appreciate their time, energy, and dedication, and I look forward to continuing this productive relationship.

Dr. Nancy Stevens
Associate Professor and Chair, First Nations Studies,
University of Northern British Columbia

VOICES OF APPLIED RESEARCH

CANADORE FACULTY REFLECTIONS

“

Working with the Canadore Research Centre has been one of the most rewarding experiences of my professional career. Their support, encouragement, and expertise gave me the confidence to begin my research journey and helped our team achieve a published peer-reviewed article. Through our ADHD research partnership, we have connected evidence with practical strategies that support families, educators, and clinicians in Northern Ontario.

Jennifer Taun
Professor,
Social Service
Worker Program

“

Collaborating with colleagues from the Research Centre and across program areas has been rewarding and meaningful. Our projects have focused on issues experienced by members of our community, including older adults' wellbeing, social robots, perinatal mood and anxiety disorders, and the effects of COVID-19 on parents and youth. This work has allowed us to use interdisciplinary knowledge to inform services and strengthen community wellbeing.

Dr. Anna-Liisa Mottonen
Professor and
Coordinator,
Social Sciences
Department

RESEARCH TEAM AND STUDENT REFLECTIONS

“

Working at the Canadore Research Centre has been a rewarding and professionally enriching experience. I had the opportunity to contribute to three diverse social innovation projects focused on areas such as socioeconomic development and public health. Collaborating with research team members, faculty, and community partners allowed me to see how applied research can lead to practical action and meaningful community impact. One of the most rewarding parts of this work has been seeing how research findings and recommendations can contribute to improving quality of life. I am grateful for the supportive and collaborative environment that strengthened my professional growth and commitment to community-engaged research.

Dr. Amirali Kharazmi
Research Specialist, Canadore Research Centre

“

Working as a Research Assistant at the Canadore Research Centre has been a fulfilling experience. After completing my Master of Science degree and spending some time away from research, this opportunity helped reignite my passion for the field. I had the chance to work with Canadore's social robots and explore emerging technologies connected to aging, wellbeing, and community engagement. The experience allowed me to apply my previous research background while learning about new areas of applied research. It also showed me the diversity of research opportunities available at Canadore and renewed my interest in continuing to contribute to meaningful research.

Emma McArthur
Research Assistant, Level 1, Canadore Research Centre

VOICES OF APPLIED RESEARCH

RESEARCH TEAM AND STUDENT REFLECTIONS

“

My time at Canadore has played an important role in shaping me as a student, researcher, and scientist. Beginning with my Biotechnology diploma, I gained hands-on research experience that developed into a strong interest in applied science. Since then, I have contributed to projects in genomics, environmental science, and health science. I have now completed my Bachelor of Science in Biology with a Minor in Chemistry and continue to work with Canadore's research teams, including contributing to publication work. These experiences have strengthened my research skills and helped prepare me for the next stage of my career in scientific research.

Philippe Coutu

Research Assistant, Level 1, Biotechnology Technician Program

“

My experience with the Canadore Research Centre helped me see social service work from a broader systems perspective. I contributed to projects related to homelessness, ADHD, and gender-based violence, which allowed me to connect issues that are important to me with research that can strengthen communities and services. Through this work, I developed stronger communication and research skills and discovered resources and perspectives that I may not have encountered otherwise. The experience also helped me better understand how evidence can inform social services and community decision-making. Most importantly, it gave me valuable skills and experience that will support me as I enter the workforce after graduation.

Kya Collins

Student Research Assistant, Social Service Worker Program

“

My journey with the Canadore Research Centre began with the WNGH Project, which gave me, as an international student, the opportunity to connect with staff at a local community hospital and become more involved in the North Bay community. Since then, I have contributed to several projects while developing skills in survey design using Qualtrics, research, and critical thinking. I am especially proud of helping develop surveys for the pilot transit program supporting local students and contributing to newcomer research focused on welcoming immigrants to North Bay. This experience has shown me the value of collaboration and how research can make a meaningful contribution to the community.

Kishan Patel

Student Research Assistant, Practical Nursing Program

“

As a Student Research Assistant, I have contributed to research on ADHD supports for youth in North Bay and the impact of the COVID-19 pandemic on parents and youth in the community. Learning about the lived experiences of North Bay residents has given me a new perspective on the people I will work with in my future career. Through these projects, I strengthened my skills in literature reviews, academic writing, research methods, and the use of different software programs. The experience has helped me grow as both a student and researcher and has provided skills that will support my goal of pursuing a master's degree in social work.

Katherine Jones

Student Research Assistant, Social Service Worker Program

GET IN TOUCH WITH US

Canadore Research Centre Office



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Administration Block
College Drive Campus
Room C-331/333



Email:
Research.Centre@canadorecollege.ca



Telephone:
705.474.7600 ext. 5174



Services Provided

Applied research connects knowledge and technology to practical solutions for real-world challenges.

The Canadore Research Centre provides oversight and support throughout the applied research process.

Services include:

- Applied Research Policy interpretation
- Liaison with funding agencies
- Identification of research opportunities
- Proposal writing support
- Budgeting and financial guidance
- Assistance with reporting requirements
- Training and professional development
- Project management services
- Funding search support
- Research ethics support
- Research data management
- Collaboration facilitation
- Research communication and dissemination
- Evaluation and impact assessment
- Access to research facilities and resources
- International collaboration support
- Community engagement and outreach
- Continuous improvement and quality assurance

For students, applied research and research-based experiential learning provide authentic opportunities to develop essential employability skills.

Faculty and staff are encouraged to contact the Research Centre to learn how applied research can be integrated into courses, programs, partnerships, and community activities.

Canadore Research Centre

Applied Research. Meaningful Partnerships. Real-World Impact.